



LYCOMING COLLEGE REPORT

March 1981

Lycoming tuition, fees going up

Lycoming President Dr. Frederick E. Blumer announced February 28 an increase in tuition and room and board charges which will bring to \$6,270 the cost of attending the college in 1981-82.

Tuition was increased from \$3,720 to \$4,280 per year. The room rate was raised from \$850 to \$950 per year; the board rate was increased from \$920 to \$1,040 per year. Combined, the increases are 14.2 percent more than 1980-81 charges, but still lower than increases announced by

many other independent colleges and universities with similar academic programs and expenses.

In announcing the new fees in a letter to students' parents, in on-campus publications, and in a news release, Dr. Blumer said: "No college today increases tuition or other charges more than it is forced to do. Lycoming has for years charged lower tuition rates than other colleges providing similar academic opportunities. We will continue to do this. But we must also increase the compensation of our faculty and staff who for too long have shouldered a burden of inflation which must be shared. We must also continue to improve the college. That requires us to charge what it costs."

He also said in the letter to the parents: "Even so, we know you must

sacrifice to meet the costs for college and we pledge our best efforts to keep these costs to a minimum."

Over the years, Lycoming has managed to keep costs below the inflation rate through belt-tightening wherever possible. This process has been difficult, especially because the cost of many essential goods and services, such as fuel oil, electricity, and food, has risen much faster than the inflation rate.

Dr. Blumer added that Lycoming continues to offer one of the most generous and comprehensive aid programs in Pennsylvania for students needing financial assistance. History shows that Lycoming annually devotes a higher proportion of its budget for student aid than most independent colleges in the state.

May, summer sessions taking on a new look

May and summer terms, they are 'a'changing'.

Beginning this year, Lycoming's special academic sessions will emphasize courses which can be used to satisfy major or distribution requirements. No longer will the sessions emphasize "special-interest" or "non-traditional" courses, although many of these courses still will be offered.

Why the change?

There are two reasons, according to Robert J. Glunk, registrar and director of special programs.

"We are trying to get all students to start each year in good academic standing," he said. "And, we are responding to student demand."

Elaborating on the initial reason, Glunk said, Lycoming is encouraging students who might not be making adequate academic progress to take advantage of the special sessions to make up ground lost during the regular fall and spring semesters.

"They (students) might be behind in courses or in average (grade point average)," Glunk said. Students must make progress in credits earned and GPA to remain in college and eligible for certain types of financial aid.

The new May and summer terms now will give these students an opportunity to make up failed courses or raise their averages without resorting to an overload in a future semester or, much more disastrously, dropping out of college.

In that regard, it is hoped that the sessions will serve as another means to increase student retention at Lycoming while concurrently lifting the entire academic standing of the student body.

Referring to the second reason—student demand, Glunk said, a survey of current students and recent graduates indicates that they prefer May and summer courses which can be applied to their major fields of study or to fulfilling distribution requirements over nontraditional offerings which may not have a direct application.

There appears to be a trend away from special-interest courses, the registrar said. This trend seems to be tied to the country's current economic

situation.

"Students don't have extra money to spend," Glunk said. "What money they do have they want to spend on courses they can apply to something."

As planned, thus, approximately 75 percent of the 73 courses now scheduled for the 1981 special sessions will be those typically found in the college catalog; the remainder will be the non-traditional variety.

With this new emphasis, it is expected that most of the May and summer enrollees will be Lycoming students, although a significant sampling of "non-traditional" or "other-college" students

(Continued on Page 2, col. 1)



Scene such as this is held in the new commons during Lycoming's May and summer terms.

Special sessions — 1981

May term

May 3	Sunday	Residence halls open
4	Monday	Classes begin
25	Monday	Memorial Day recess
26	Tuesday	Classes resume
29	Friday	Term ends
		Residence halls close

Summer term

June 21	Sunday	Residence halls open
22	Monday	Classes begin
July 31	Friday	Term ends
		Residence halls close

President's corner

What is Lycoming College really?

A few weeks ago, the chairman of the biology department dropped by my office to share a letter he had received from his undergraduate alma mater. The letter described a number of improvements at that college, the common denominator of which seemed to be tapping the energies of alumni who are willing to sell the virtues of the school.

The chairman shared this letter with me not only because of his pride in the progress of his alma mater, pride which is surely justified, but because of his interest in the progress of Lycoming College. Like many of his colleagues, he wants Lycoming to grow stronger and he is willing to share

ideas about how to reach that objective.

For more than a year now, under the creative leadership of Dean Van Marter, the trustees, faculty, students, and staff of Lycoming College have been conducting an institutional self-study in preparation for an accreditation review of the Middle States Association. Every member of the faculty was urged to work on at least one study committee. The results have been impressive. Many new and promising ideas have emerged.

If you have wondered where colleges get their best ideas, I'd like to tell you. They come from interested department chairmen and dedicated faculty members who bother to share their best thinking. They come from creative deans and enthusiastic students who place the interests of the college ahead of personal interests. They come from alumni who care so much that they

never quit thinking.

I'm sure you have seen such people at Lycoming before. But did you know they dominate the current scene? Anyone who would understand Lycoming must take into account not only the progress, history, and proud traditions of the past but also the ideas, expectations, and objectives of those working together today to shape Lycoming's distinctive mission in the future. Lycoming is a forward-looking institution whose character and self-understanding incorporate not only what we have been but what we expect to become. And, that's the distinctive element. Lycoming really is what it expects to become.

Frederick E. Blum

Campus notes

An exhibition of Asian art from the private collection of James E. Boyle, brother of JON BOYLE, of the art department, was on display in Lycoming's art gallery through March 25. The show included Indian miniatures, Tibetan paintings, and Balinese paintings and sculpture. James Boyle, a city and rural planner, has lived primarily in Southeast Asia for the past 23 years.

Gordon Stout, a leading marimba player and composer and assistant professor at Ithaca College, performed a concert and conducted a clinic at Lycoming Feb. 20. Stout, a frequent lecturer and recitalist, has performed extensively with the Rochester Philharmonic Orchestra and the Wind and Percussion Ensembles at the Eastman School of Music, Rochester. He has recorded two albums, and performed at Carnegie Hall in 1978 and 1979.

CATHERINE STUDIER, of the education department, will have her article, "Children's Responses to Literature," published in the April issue of *Language Arts*. The journal is the official publication of the National Council of Teachers of English.

RICHARD TRUDEL, of the mathematical sciences department, has had a biographical article on Catherine Prieger Stern published in the book, *Notable American Women, The Modern Period*. The biographical dictionary was published by Harvard University Press.

Front Cover Photo

Lycoming's Academic Center, one of the most architecturally impressive buildings on campus, is the source of many beautiful photographs. The building opened in 1967.

LYCOMING COLLEGE REPORT

March 1981
Volume 18, Number 1
ISSN 0883-2001

LYCOMING COLLEGE REPORT is published monthly (except July and August) by Lycoming College. Second class postage paid at Williamsport, Pennsylvania 17701.

Staff Editor—William H. Rupp
Associate Editor—Dale V. Bower
Assistant Editor—Welles B. Lobb

BILL RUPP, director of public relations, has been invited to join the education committee of the College and University Public Relations Association of Pennsylvania. The committee's primary responsibility is planning and implementing the professional development organization's annual educational workshops and conferences.

STAN WILK, of the sociology-anthropology department, has been selected interim-president of the Society for Humanistic Anthropology. He will hold that position until the society's annual meeting in December. Wilk also has been invited to contribute an essay to a two-volume work, *The Scientist and the Irrational*. The books will be published at the end of the year in German and English.

JOHN PIPEP, of the history department, spoke Feb. 11 at Wesley United Methodist Church, Selinsgrove, as part of the 16-part Paths of Faith in Pennsylvania lecture series, which is celebrating the tercentenary of the land grant to William Penn. He spoke on "Bishop Ashury in Penn's Woods." The series is being co-sponsored by Susquehanna and Bucknell Universities, Bloomsburg State College, Williamsport Area Community College, and Lycoming.

WELLES LOBB, assistant director of public relations, competed in the annual San Blas Marathon, in Coamo, Puerto Rico, Feb. 8. The race annually attracts an international field of long-distance runners, including former and future Olympic competitors.

Ned Book, the president of Hershey Entertainment Corporation (HERCO), the fourth largest recreation and entertainment company in America, visited Lycoming March 11. Book, whose company owns or operates Hersheypark, Hersheyark Arena, the Hershey Hockey Club, Hersheypark Stadium, Hershey Lodge and Convention Center, and the Pocono Hershey Resort, spent most of the visit discussing the tourist and entertainment industry with business and accounting students. But he also ate lunch with faculty from the business, accounting, and economics departments, and met with President Dr. Frederick E. Blum.

The first annual Lycoming Spring Auto Rally was held March 22. Sponsored by the Campus Activities Board, the rally was open to the public. It began at the College Place entrance to Wertz Student Center.

Alumni Weekend May 1-3

Sessions (continued from Page 1)

who live in Northeastern Pennsylvania also are expected to matriculate. Most of the special-sessions courses will be of the type, in fact, that could be transferred for credit by the latter students to their full-time colleges.

To alert potential students to Lycoming's new May and summer offerings, the college plans to utilize a variety of promotional vehicles, including letters to students and their parents, posters on campus, newspaper and radio advertisements and public service messages, and news releases. The message in each will be similar: Make up your deficiencies or expand your academic horizons during Lycoming's new May and summer terms. And do it during the best season of the year at Lycoming.

Publisher completes alumni contacts

All telephone contact with alumni has been completed by the Bernard C. Harris Publishing Company, of White Plains, N. Y., which is publishing Lycoming's official alumni directory.

Purpose of the calls was to verify information provided by alumni on the directory questionnaires and contained in alumni office records, and to invite alumni to purchase copies or place advertising in the directory.

Harris' tentative schedule calls for release of the directory in May. If you have not received your copy by June 30, or if you want to order a copy and have not been contacted by the publisher, write to the company at 170 Hamilton Avenue, White Plains, N. Y., 10601 or call (800) 431-2500 or (914) 426-6630 if you live in New York.

Project coordinator for Harris is Susan E. Thompson.

What's a curriculum development committee?

It is said that changes in a college curriculum are signs of academic quality and vitality and a faculty on the cutting edge of their disciplines.

If that is the case, then the body of people charged with evaluating and recommending curricular changes bears an enormous responsibility. Indeed, it could be said that they are the curriculum.

At Lycoming, this body of people is the Committee on Curriculum Development—a diverse, 11-member group comprised of the Dean, the Registrar, six faculty members, and three students. And the committee takes its job seriously. In fact, it meets twice a week to wade through an agenda which at any one time could include requests to change the teaching method of introductory astronomy and earth science courses, to add courses in physics, to revise the prerequisites for four music courses, to add a new track to the economics major, to restructure the entire Spanish department, and to approve an Individual Interdisciplinary Major.

As a standing committee, CDC reports to the General Committee on Academic Affairs (GCAA), which reports directly to the faculty. According to the Faculty Handbook, the curriculum committee's primary functions and obligations are:

- To review, evaluate, and make recommendations to GCAA concerning all proposals for curricular change.
 - To initiate proposals for change in the college curriculum.
 - To establish and publicize procedures for submitting proposals for curricular changes.
 - To maintain an awareness of curricular trends...and to be sensitive to the effectiveness of the college curriculum in meeting the goals of the college and students.
 - To establish and publicize guidelines for the preparation of proposals for Individual Interdisciplinary Majors and to review and approve such proposals.
- As can be seen by the committee's obligations, it is responsible for



Curriculum committee members meet twice a week to review proposals for curricular change and Individual Interdisciplinary Majors. By the nature of its responsibilities and obligations, it could be said that the committee is the curriculum at Lycoming.

curriculum matters as encompassing as an entire degree program or as narrow as an individual major.

Although the committee cannot come right out and reject a proposal for curricular change, it holds a strong grip on a proposal's future. Or, as Owen Herring, CDC chairman and assistant professor of philosophy, said: "Unless the committee recommends the change, it has very little chance of approval by GCAA or the faculty."

Still, even with this influence, the committee does not see itself as a tribunal dictating the shape and thrust of Lycoming's curriculum. Rather, it views itself as a "working-level committee."

"We help to perfect proposals, to examine them for consistency with our academic standards, to modify and clarify proposals," Herring said.

The committee also anticipates questions and seeks answers to these questions, members agreed. And after the committee recommends that a proposal be approved, it will defend it before GCAA or the faculty.

The committee operates under no time constraints, although it is obligated to respond to curriculum proposals within four weeks of their receipt, according to the Faculty Handbook, or six weeks if GCAA grants an extension.

Many proposals require much longer periods of time to review and analyze, according to Shirley Van Marter, Dean of the college. An example of this type of proposal would be one to add a new degree program, such as computer science, which became a part of Lycoming's curriculum last fall after careful analysis over a period of months. Most of this analysis was done by the curriculum committee.

To say that CDC is a very active committee is an understatement. And that is considered a good sign at a college wanting to maintain a high-quality, responsive academic curriculum. And you don't have to go very far at Lycoming to find people who want to maintain that caliber of curriculum. You can start with the Committee on Curriculum Development.

Student spotlight: Stephanie Jones, chief justice

According to the chief justice, it's an experiment that is working because it has gained the students' respect—and fear—without administrative interference.

The experiment is Lycoming College's student judiciary, and its chief justice, whose appearance hardly fits the stereotypical image of judges, is senior coed Stephanie (Stevie) Jones, of Schwenksville.

When the Office of Student Services turned the job of making student disciplinary decisions over to the newly-established "court" a year ago, Jones became involved as a juror. Then, upon the recommendation of a graduating judiciary colleague, she was promoted to chief justice last semester.

According to her, the judiciary, at least within the campus realm, functions as any court of law does. Cases are heard by the seven-member jury (six jurors and a chief). Cases are presented by defendants and plaintiffs, or their representing student "attorneys". Witnesses also can be heard. The jury listens to the evidence, deliberates, delivers a verdict. Jones votes in the event of a tie.

Cases that come before the

judiciary involve alleged student social or disciplinary problems; i.e. alcohol violations, fire-related incidents, residence halls safety and security infractions. Penalties handed down to guilty parties usually are in the form of fines or prohibitory reprimands, sometimes suspensions. Jones says her toughest decisions have

caused her uncertainty over whether to suspend guilty students when severe violations have been committed, or invoke lesser penalties.

The concept of a student court to assess student violations at Lycoming had been under consideration for several years, according to her. "It was felt," she said, "that the administration is, at times, far removed from student problems." Thus, she said, past disciplinary decisions rendered by the deans were seen by the students as being "arbitrary."

After some initial humbleness among the jurors about exercising their full authority, the judiciary is now functioning as a respected force. With the body's power established, Jones reports a bonifide fear by those presenting cases.

"They shake; girls have cried," she said of alleged violators' witness-stand behavior, despite efforts by the judiciary to create a relaxed court. Jones recalls the poignant scene of a dean who shook while presenting evidence to the jury.

Normally, a decision by the student court cannot be overridden by the administration. If a dean believes

(Continued on Page 6, C-4)



STEPHANIE (STEVIE) JONES

LYCOMING COLLEGE PARTNERS IN PROGRESS CHALLENGE FUND SHARE PLAN OF GIVING

Type Share	Thirty-six Monthly Payments	Twelve Quarterly Payments	Six Semi-Annual Payments	Three Annual Payments	Total Gift or Pledge
Founder's Share	\$278 (and up)	\$833 (and up)	\$1,666 (and up)	\$3,333 (and up)	\$10,000 (and up)
Partner's Share	\$139	\$416	\$833	\$1,666	\$5,000
Progress Share	\$84	\$250	\$500	\$1,000	\$3,000
Builder's Share	\$34	\$100	\$200	\$400	\$1,200
Investor's Share	\$25	\$75	\$150	\$300	\$900
Horizon Share	\$17	\$50	\$100	\$200	\$600
Heritage Share	\$10	\$30	\$60	\$120	\$360
Commitment Share	\$5	\$15	\$30	\$60	\$180

Sociology professor bound for Sudan

A Lyscoming professor will return to the Arab world in late summer to assume a professorship at the University of Khartoum in the Democratic Republic of Sudan.

Dr. Jack S. McCrary, professor of sociology-anthropology and a recognized Arab scholar, will teach, study, and do research in Sudan under auspices of a Fulbright-Hays professorship in social anthropology/sociology from the Council for International Exchange of Scholars.

McCrary, 55, is in his 12th year as a Lyscoming faculty member. He has requested a leave of absence to assume the duties of his appointment.

The professor's experience in Sudan will be his second in the Middle East. McCrary and his family lived in Iraq from Sept., 1966, to May, 1967, while he was chief of a party of 20 American professors teaching at the University of Baghdad under sponsorship of the University of Texas.

McCrary holds B.A. and M.A. degrees from Southern Methodist University and a Ph.D. from Washington University in St. Louis. He has taught full time at Marquette College, the Universities of Omaha and Chattanooga, and Southern Illinois University, and has been a visiting professor at the National University, Mexico City, and at the University of Saskatchewan, Saskatoon, Canada.

The native of Texas is a member of the American Sociological Society and Rural America, and is a member of the board of directors of Rural Pennsylvania. He and his wife, Frances, hope to leave for Sudan in late July or August.

Commemorative gifts still available

Many friends and alumni have joined the commemorative gift-giving tradition at Lyscoming.

The Partners in Progress Campaign, which has raised \$2,476,289 to date, includes 25 commemorative gifts and plaques in the new Physical Education and Recreation Center. All perpetuate and honor the names of a donor, a family member, a business corporation, a foundation, or someone who symbolizes the finest ideals of education and citizenship.

The names of Lamade, Evert, Pullerton, General Telephone and Electronics Foundation, Northern Central Bank, Grit, Lundy, Deemer, Williamsport National Bank, Stuart, Law, Pickelner, Lundy Lumber, Wolfe, Bussey and others have been added in this worthwhile tradition.

Still, even with the 25 commemorative gifts to the Partners in Progress Campaign, a few commemorative opportunities remain. They range from a name gift of \$1,000,000 for the entire physical center to a smaller \$3,000 gift for swimming pool equipment.

In addition, every share-plan donor of \$180 or more will be listed on a plaque in the main entrance lobby. Only anonymous gifts will be kept confidential and not listed.

If you haven't recorded your name in this tradition yet, it's not too late. Send your gift to the Development Office today, or if you want additional information about commemorative gift opportunities, write to:

George P. Flint
Director of Institutional Relations
Lyscoming College
Williamsport, PA 17701
or, call (717) 326-1951, ext. 207

\$3,100,000
(Challenge Goal)

\$2,476,289
(Gifts & pledges received)

\$1,700,000
(Original Goal)

Lyscoming College
Partners in Progress
Fund

Name _____
Street _____
City _____
State _____ Zip _____

Card No. _____
Date _____
Total Pledge \$ _____
Cash or Securities Herewith \$ _____
Balance \$ _____

In consideration of the gifts of others, I/we hereby subscribe to the LYCOMING PARTNERS IN PROGRESS FUND the amount checked below, payable as indicated.

PARTNERS IN PROGRESS FUND SHARES	
\$10,000 (and up) Founder's	\$900 Investor's
\$5,000 Partner's	\$600 Horizon
\$3,000 Progress	\$360 Heritage
\$1,200 Builder's	\$180 Commitment
<input type="checkbox"/> \$ _____ (Specify)	

Equal payments to be made	
Annually	Payments to commence 19 _____
Semi-Annually	
Quarterly	
Monthly	

Please make checks payable to Lyscoming College

GIFTS ARE DEDUCTIBLE FOR INCOME TAX PURPOSES



JACK S. MCCRARY

Commentary

By Ralph E. Zeigler, Jr.
Alumni-Admissions Program Coordinator

How do you determine the value of something? How do you measure its worth?

Recently, the insurance policy for my camera equipment came due, and the company asked me to check on its current value—not a very difficult task when current prices could easily be determined by checking a recent store catalog. The result was a net monetary worth for a few pieces of photographic equipment.

But the sum did not begin to express the personal value which I place on the same camera system. Too many hours have been spent looking through the lenses, focusing on nature's oddities, architectural wonders, family and friends—each image viewed

momentarily on ground glass, then permanently recorded on a thin piece of film.

That camera has helped me to see, to understand the world around me. In that respect, its inherent worth could never be summed up in terms of dollars and cents.

As alumni, what worth do we place on our relationship to Lycoming College? How can we show that we indeed value an experience which helps so many to see more clearly, or teaches ways of learning which can be used throughout a lifetime?

The worth of that education is largely by personal determination. But there are many ways to show that we do care and value our ties with Lycoming. The letters which form the word "value" can help us to remember at least five of them:

Visit the campus and make an effort to come back each time you get a chance,

such as Alumni Weekend, May 1-3, or Homecoming Weekend, Sept. 25-27.

Acquaint others with Lycoming by sharing information about courses of study or the campus.

Learn about the latest developments and some of the changes which have taken place since you last visited the college.

Understand the college which Lycoming is today and the many opportunities which it is able to provide students.

Encourage high school juniors and seniors you know to consider Lycoming, to visit the campus, and to explore programs of interest to them.

The worth of the college in this decade is in part dependent upon the inherent value which alumni place on their alma mater. Our future as a college is related directly to our past.

Renew your ties. Take time to value your association with Lycoming College.

Faculty focus: Robert B. Angstadt, biology chairman

"A good product"... highly successful"....

Those phrases are some of the ways Dr. Robert B. Angstadt, associate professor of biology and department chairman, describes Lycoming's prestigious biology program. Indeed, biology at Lycoming, through its placement of numerous graduates into top medical schools, graduate programs, and health professions, is well-recognized in academic circles for its excellent bachelor's program.

Angstadt, who joined the Lycoming faculty in 1967 while completing work for a doctor's degree in vertebrate zoology from Cornell University, credits the hard work and strong educational and professional backgrounds of the college's biology faculty for raising the department to its present stature. All six members have Ph.D.'s.

With about 100 majors enrolled, biology also is one of Lycoming's most popular programs. Its primary focus is health-profession studies, although students are in pre-forestry, environmental management, and life-science education curriculums.

Acknowledging the post-graduate success of Lycoming biology students, including one presently on the faculty of the Harvard Medical School, the chairman said: "They have competed with the best and have succeeded."

As Lycoming progresses through the 1980's, Angstadt hopes the department will continue to expand and improve. He has a few ideas about how that might be done.

He suggests the department put "a greater emphasis on modern aspects of biology: research, independent studies, paper presentations." It is already moving in that direction. A joint faculty-students research project involving the study of bear chromosomes and teeth to determine the health, aging, and reproductive patterns of the animals is underway.

"We are trying to get the kids involved; show them what it's like to be a professional biologist," Angstadt said.

In April, Lycoming students also will be presenting papers at the Eastern Collegiate Science Conference at Jersey City State College. At that time Lycoming will enter a bid to host next year's conference.

Another department initiative in its early stages is an application for

federal funds for the purchase of land for a biology "field station" and retreat for the college.

Angstadt added that Lycoming's biology department is expected to be housed in a new science building by the end of the decade. The present facility, while still "functional," is aging.

The chairman also wants Lycoming to maintain and where feasible, improve its impressive collection of biological equipment.

"We have very good research-grade equipment, and we try to buy the highest quality equipment," he said.

Angstadt's interest in the life sciences began as a child in Berks County, where as a Boy Scout he developed a love for the outdoors, especially for bird watching.

After earning a biology degree from Ursinus College, Angstadt entered the master's program in wildlife management at Cornell.

(Continued on Page 6, Column 1)

Annual gifts can help meet 'challenge'

By George P. Flint
Director of Institutional Relations

Over the years, annual gifts have been invaluable as unrestricted support for the increasing costs of scholarships, faculty salaries, research, library books, utilities, and other areas.

This year we need to raise \$150,000 in annual gifts to help us match the Kresge Foundation grant of \$150,000. Please accept this challenge and help Lycoming use this opportunity to get the challenge grant. Your participation is needed.

So far, \$97,658 has been contributed, including \$52,082 in alumni gifts. But we need \$150,000 by May 15. Do what you can, please.

Alumni should send annual gifts of \$15, \$25, \$50, \$100, \$250, \$500, \$1,000 or whatever amount they can to the Alumni Office.

All others should send their annual gifts to the Development Office, Lycoming College, Williamsport, PA 17701.

All gifts should be made payable to Lycoming College.

\$150,000
(Goal)

\$97,658
(Total gifts received)

\$52,082
(Alumni gifts received)

1980-81
Lycoming College
Annual Giving Fund



ROBERT B. ANGSTADT

Meet trustees

Schell

The Rev. Walter M. Schell, of Williamsport, has been a member of the Lycoming College Board of Trustees since 1979. He is Williamsport District Superintendent, Central Pennsylvania Conference, The United Methodist Church.

The Rev. Schell has been district superintendent since July 1, 1978. He served previously for 12 years as pastor of Faith United Methodist Church in Montoursville, for five years at Calvary United Methodist Church in Fayetteville, Pa., and for six years at Wesley United Methodist Church in Marysville, Pa.

The 47-year-old trustee was graduated from Elizabethtown College in 1955, and from Wesley Theological Seminary in 1958.

The native of Harrisburg is the son of W. Mettlen and Mabel E. Schell. He is married to the former Marian L. Meyer. They have two children, W. Scott and Melodie. His wife also is a graduate of Elizabethtown College. She earned a B.S. in 1954.

The Rev. Schell is a member of the Central Pennsylvania Conference Board of Pensions, and serves as president of the conference's Corporation Board of Trustees. He served for 14 years on the board of trustees of the United Methodist Home for Children in Mechanicsburg.

While serving as pastor in Marysville, the church built a Christian education unit. While he was at Fayetteville, the congregation constructed a new building. The church

and parsonage at Montoursville were relocated while the Rev. Schell served there, and the debt was paid off



WALTER M. SCHELL

Brouse

David Y. Brouse, of Williamsport, has been a member of the Lycoming College Board of Trustees since April, 1979. He is operations manager of GTE Products Corporation, Montoursville, Pa.

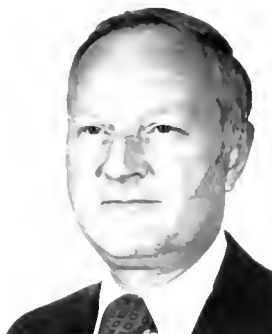
Brouse has been employed by GTE since 1951. He was graduated from Syracuse University in 1950 with an electrical engineering degree, and from Dickinson Junior College in 1946.

The 54-year-old trustee began as an engineer with GTE's Winchester, Ky., operation. Brouse returned to Montours-

ville in 1966 as plant manager. He assumed his current position in 1976.

The native of Mount Union, Pa., is the son of David Y. and Leda B. Brouse. He is married to the former Mary Jo Ault. They have four daughters, Nancy, Marjorie, Joan, and Carol. His wife is a Syracuse and Dickinson Junior College graduate; she earned a B.A. in 1948.

Brouse is a member of Pine Street United Methodist Church, Williamsport, where he serves as chairman of the trustees and a member of the building committee; Lodge 397 F & AM, and the Institute of Electrical and Electronic Engineers. He is vice president of the Divine Providence Hospital Board of Managers and a director of the West Branch Manufacturers' Association.



ROBERT Y. BROUSE

Student (Continued from Page 5)

he judiciary is treated an offender too harshly or, as is more often the case, too leniently, however, she hears about it.

Questions sometimes arise over whether a violation has broken campus or civil law. The latter cases would be heard in municipal court.

Jury membership encompasses liberals, conservatives, and middle-of-the-landers. In fact, the court is so ideologically balanced that final decisions often rest with Jones, a former liberal who is swinging to the right.

Despite seriously strong pressures to "put a break" for friends and acquaintances, Jones claims, to her knowledge no juror has caved in to a clandestine request for leniency from a violator. Jones this semester are seniors Dawn Spink (Williams, N. J.), Ray Stotmer (Silver Spring, Md.), and Debbie Ulrich (Williamsport); juniors Werner Gullen (Buffalo, N. Y.) and Steve McDonald (Mansfield), and sophomores Sam Price (Mansfield).

Surprisingly, Jones has no law school education. A mass communications major, she is considering a career in public relations. Her tie to the judiciary is simply the pursuit of an interest, an interest that is a time-consuming, encompassing, emotional one. She works as many as 10 hours a week in Lycoming's court, although the judiciary, as it becomes more efficient and knowledgeable, is finding ways to save time by trimming unessential matters. One way is by hearing cases only when out-nulity pleas have been entered. "Sessions of guilt can be made earlier at pre-trial sessions involving only the alleged violator and a designated juror."

"We are constantly changing it, to make it better," Jones said of the student judiciary.

Lycoming to survey its economic impact

The Pennsylvania Economy League has selected Lycoming as one of 10 official participants in a study to determine the impact of colleges and universities on the economies of the regions in which they are located.

The study, titled the Pennsylvania Higher Education Economic Impact Study, is being conducted by the League for the State Board of Education, the Pennsylvania Higher Education Assistance Agency (PHEAA), and the Pennsylvania Association of Colleges and Universities (PACU).

As a participant, Lycoming will survey its economic impact on Greater Williamsport according to guidelines and instructions developed by the Economy League. The study is expected to be launched in late March or early April.

Coordinating the study for Lycoming will be Drs. Robert Kido and Roger Updahl, of the economic department. They will work with

representatives of the League, which has set Aug. 31 as the target date for completion of the final report on the study.

Other official participants in the study are Carnegie-Mellon University, Gannon College, Indiana University of Pennsylvania, Juniata College, Northampton County Community College, Temple University, Thomas Jefferson University, the University of Scranton, and Williamsport Area Community College.

In addition, California, Michigan, and Shippensburg State Colleges, the University of Pittsburgh, and Villanova University are being asked to update or confirm economic impact studies done previously to League guidelines.

Fourteen other colleges and universities which had expressed an interest in conducting studies also have been invited to do so on an "unofficial" basis, according to the League.

Faculty (Continued from Page 5)

"I suppose it was birds that interested me," Cornell said.

Lycoming has been Anstadt's only stop since leaving Cornell 14 years ago. Department chairman since 1975, he specializes in animal physiology and behavior, comparative anatomy, histology, and field ornithology.

Outside of the classroom, the chairman spearheaded a retirement several years ago that led to the formation of a local chapter of the National Audubon Society.

"I enjoy all aspects of the outdoors," Anstadt said, referring to himself as a naturalist-scientist who

throws in spending time in the wild, trying to identify natural deposits.

For both its recreational and scientific benefits, bird watching remains a favorite pastime. An "indicator species," he said, birds are so sensitive to environmental changes that "anything that happens to them will affect mankind."

It seems natural, then, that when the Anstadt's vacation, he, his wife, Fay, and their children, Martin, 17, and Irene, 15, tent camp.

Anstadt's hard work, dedication, and success through the years has not gone unnoticed. It is reflected most, perhaps, by the success of Lycoming's biology, forestry and biology programs.

Wrestlers win 4th MAC crown; cagers make playoffs

Wrestling:

8-9

A Lycoming wrestling team with a losing record seems out of place. Indeed, the Warriors under coach Budd Whitehill suffered only their third sub-.500 record this season in 25 mat campaigns.

Still, the team salvaged a satisfying season, and spectacularly at that. On Feb. 21, the Warriors won the Middle Atlantic Conference championship in a big upset over favored Delaware Valley, which had pinned Lycoming by 17 points in a dual meet a month earlier.

Three firsts, a second, and a couple of thirds sparked the Warriors to their fourth conference title in five years. Weight-class champions were junior captain Mark Walters (158, Oley), junior Phil Stolfi (190, West Caldwell, N. J.) and freshman Al Corbett (134, Mount Holly, N. J.). Mark Morgan (167, Stroudsburg), a freshman, was the runner-up, while classmates John Russo (126, Jersey Shore) and Marc Springman (unlimited, Williamsport) notched thirds.

Stolfi was the tournament's surprise. After posting a lackluster 1-9-1 dual-meet mark, he beat four consecutive opponents, including defending champ Dave Chute of Elizabethtown, en route to first place. Walters, second last year at 150, was the Warriors' top-seeded wrestler entering the two-day competition. Ranked second, the Lycoming leader wrestled to a title with four wins. Corbett had the easiest time of the three, breezing to the crown with three pins and a superior decision.

Lycoming's late-season comeback originated in early February. After falling to 3-8, the injury-ravaged team reeled off successive victories over Scranton (27-18), Elizabethtown (30-12), Messiah (35-14), Maryland (23-21), and Juniata (37-12). The season finale was less productive, as Lycoming was drubbed by Division I power Wilkes (45-0).

Although some wounds had healed by MAC time, the Warriors entered the match without regular Jim Maurer (190, Princeton Junction, N. J.), and with the skills of highly-ranked Rich Umstead (142 Unityville) severely limited by a neck injury.

Still, when the final score was tallied, Lycoming was on top with 120½ points to Delaware Valley's 112½.

Walter, Corbett, Stolfi, Morgan, and Russo wrestled a week later at the NCAA Division III national championships at Cleveland's John Carroll University, but none placed.



John Russo (Jersey Shore) controls his Wilkes College opponent during the 126-pound match.

game through 15 contests, Lycoming scored 71.8 over the last eight games. Junior guard Adam Zajac (Conshohocken), with help from classmate Earl "Stretch" Ostrander (Wildwood, N. J.), a 6-8 center, and senior forward Jerry Kilpatrick (Norristown), provided most of the scoring punch. Breaking the 20-point barrier seven times, Zajac led the Warriors with a 15.3 scoring average. A strong candidate for MAC honors, Zajac's high game was 29 points last month against Wilkes. Kilpatrick, a double-figures scorer in all but two games in 1980-81, averaged 11.9 ppg. Ostrander, who developed into one of the conference's finer big men this season, netted 10.2 ppg., up three points from last year's output. Hitting 51 percent from the floor, he was Lycoming's most accurate shooter. His 7.8 rebounds per game topped the Warriors.

Starters Bob Hastings (Peckville), a forward, and captain Mark Dugan (Philadelphia), a guard, who averaged 8.9 and 6.7 ppg., respectively, have completed four-year careers. Dugan was the squad leader with 3.9 assists a game.

Other seniors who have ended their careers are center-forward Jim Curry (East Meadow, N. Y.), and guard Dave Brown (Havertown).

Swimming:

10-2

Ten dual meet wins and strong showings by both the men and women at the Middle Atlantic Conference championships are evidence that Lycoming's swimming and diving program is on its way back.

Recent victories were recorded over Wilkes (67-36), Kutztown State (85-23), and Western Maryland (75-27). Millersville State edged the Warriors (63-50).

At the MAC meet, the Lycoming men tallied 79 points for seventh place out of 13 teams. The women—all five of them—racked up 75 markers for ninth out of 13 schools. Only a year ago, the Warrior men finished next-to-last, and the women last with zero points.

Denise Zimmerman (Reinholds), a freshman backstroke-freestylist who has been beating men all season, found competition against her own sex just as fruitful: she won three races at the MAC meet. Zimmerman's titles in the 100 and 200-yard backstroke and the 200 free gave her the distinction of being Lycoming's first conference champion in women's swimming.

The other Warrior ladies—Jani Edgar (Scottsville, N. Y.), Tracy Jackson (Carlisle), Kim Paterson (Doylestown), Terre Pensyl (Faxinos)—also scored in their respective events. "They had been competing against men all

year", coach Dave Hair said. "They finally got a chance to compete against women and did a remarkable job."

The residual affects of an illness and a few instances of big-meet jitters may have shaved a few points off the men's MAC score, but Hair was still pleased. Freshman standout Ed Cianfaro (Glen Riddle), undefeated in free, individual medley, and butterfly races during the dual meet season, was still not 100 percent fit after a mid-season bout with mononucleosis. Nevertheless, he managed respectable finishes in the 200 individual medley, and the 100 and 200 fly, placing eighth, 10th, and eighth, respectively.

Individually, Tom Holleran (South Orange, N. J.) was sixth in the 50 free, the Warriors' highest finisher. In the 400 free relay, Lycoming copped a fifth behind the combined efforts of Holleran, Steve Newman (Rye, N. Y.), Karl Disney (Philadelphia), and Ken Sholder (Williamsport).

Also placing in the meet were Doug Walther (Philadelphia) and Kurt Schussmann (Stanhope, N. J.).

Lycoming school records in eight women's and seven men's races fell during the three day meet.

Women's basketball:

8-8

Who would have figured it?

A winning season, the college's first in women's basketball, with a squad of merely seven. It happened for coach Deb Holmes' cagers.

Needed to assure a .500 record was a win over Marywood in the Warriors' last home game and next-to-last contest of the year, because that last road outing, against superpower Elizabethtown, was expected to be a killer. And it was, 94-40, E-town. But the Lycos, leading throughout, held on for a 65-61 victory over Marywood and thus posted their first winning season in the game's three-year history at the college.

In other February tests, the Warriors defeated Williamsport Area Community College (88-43) and Misericordia (61-46); they dropped decisions to King's (78-67) and Juniata (70-49). The biggest wins of the month came in a package: Lycoming won the first tournament it ever entered, at Mansfield State, stopping Misericordia (59-51) and the host Mounties (67-58) in the championship game.

The seven players who endured and, ultimately, flourished were seniors Kathy Minick (Newburg) and Terry Rhian (Montoursville); junior Jan Aurand (Danville); sophomores Amy Elder (Huntingdon), Heidi Rey (Frenchtown, N. J.), and Sue Stamm (Lewisburg), and freshman Ann Taggart (Bloomingdale, N. J.).

Rhian, the lone graduating starter, was the team's leading scorer, averaging 15.1 points per game, which ranked her in the Middle Atlantic Conference top 10. Taggart (12.1), Stamm (11.6), and Rey (10.4) were double-figure scorers in the Warriors' balanced attack.

Taggart led an impressive four-some of rebounders, averaging 10.6 rim clearances a game despite standing only 5-4. Elder, the squad's tallest player at 6-0, pulled down 10.3 per outing, Rey 9.1, and Stamm 7.9.

Holmes, whose team has attained respectability, believes that with the help of recruits—and a larger squad—Lycoming will continue progressing in a young and growing sport.

Men's basketball:

11-12

After reaching coach Dutch Burch's goal of making the Middle Atlantic Conference Northern Division playoffs, the men's basketball team fell in the first round of the league championship tournament, 80-66, to eventual titlist Scranton.

A late-season surge that included five wins in their last six games lifted the Warriors (8-5 in the MAC-North) to the playoffs for the third time in the last four years. During the hot streak, Lycoming recorded wins over Albright (63-58), Susquehanna (82-62), Delaware Valley (79-71), and Wilkes (83-73). A 67-55 loss to Elizabethtown in the regular season finale stalled Burch's bid to win his 200th career game in his 19th year as Lycoming's mentor.

A resurgent offense during the final third of the season helped bring the Warriors into the playoff picture. After averaging only 56.3 points per

Campus Calendar

April — May

[illegible]

100

[illegible]

CONCLUSIONS

[illegible]

W6054

Agar 1-4 7, white*

CLASSIFIED

Age	Sex	Timothy Blk., 1000	Timothy Blk., 1000	Timothy Blk., 1000
40	1	1000	1000	1000
40	1	1000	1000	1000
40	1	1000	1000	1000

ART

4-0-0
 117 Annual Report of the
 1900-1901

UNIVERSITY

	1-7	8-10	11-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-99	100+
Age	1-4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-99	100+
Mar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21



Lycoming fees rising Page 1	Special terms changing Page 1	What's curriculum committee? Page 3
--------------------------------	----------------------------------	-------------------------------------

